Training Plan for the Post-Award Administrator

This training plan is designed to equip a Post-Award Administrator with the foundational knowledge and skills necessary to support a faculty investigator in award management and to collaborate with central post-award administration in completing sponsor reports.

The plan focuses on financial management, compliance, reporting, and award administration. Following this training plan, the Post-Award Administrator will develop the necessary skills and knowledge to effectively support the faculty investigator with award management and collaborate with central post-award administration.

Phase 1: Foundation Building

| TOPIC | LEARNING OBJECTIVE | RESOURCE |
|---------------------------|---|---|
| Institutional Overview | Describe the university's structure, mission, and research priorities | RAE Instructor-led Day 1 (https://sot.emory.edu/research- training/rae.html) |
| | List Research Grants & Contracts (RGC) and college/school/department roles and responsibilities | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |
| | Locate Emory's financial management policies and procedures | |
| | | |
| Post-Award Process | Walk through the lifecycle of an award, from award setup to closeout. | SRAi LevelUp Course: Relationships, Roles, and Responsibilities in Research Administration SRAi LevelUp Course: Principles of Post-award Non-Financial Administration SRAi LevelUp Course: Principles of Post-Award Financial Research Administration (https://sot.emory.edu/research-training/rae.html) |
| | Identify the role of the post- award administration in the award lifecycle | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |

| | Distinguish grants, cooperative agreements, and contracts | |
|-----------------------------------|--|---|
| Financial Management Basics | List and apply cost accounting principles and allocation methods | SRAi LevelUp Course: Principles of Post-award Non-Financial Administration SRAi LevelUp Course: Principles of Post-Award Financial Research Administration (https://sot.emory.edu/research-training/rae.html) |
| | Distinguish budgets, expenditures, and revenue recognition. | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |
| | Describe effort certification and Emory's effort certification process | Effort Certification for Pre-Reviewers (https://emory.brainier.com/#/object/1645) Effort Certification (https://rbo.emory.edu/cost-studies/effort_certification/index.html) |
| Compliance Fundamentals | Summarize financial compliance and relevant federal regulations | Research Compliance Frameworks (https://sot.emory.edu/research- training/rae.html) |
| | Locate Emory's institutional policies and procedures for financial compliance | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |
| | Describe the importance of research integrity and misconduct | |
| Communication and Collaboration | Develop effective communication skills with faculty investigators, staff, and sponsors | SRAi LevelUp Course: Relationships, Roles, and Responsibilities in Research Administration (https://sot.emory.edu/research-training/rae.html) |

| ■ Build relationships with key | ORA Boot Camp: Hi Post-Award, Meet Pre- |
|--|--|
| stakeholders | Award |
| | (https://emory.brainier.com/#/object/2338) |
| Identify best practices in managing expectations and deadlines | |

Phase 2: Practical Application

| TOPIC | LEARNING OBJECTIVE | RESOURCE |
|------------------------|--|--|
| On-the-Job Training | Shadow an experienced Post- Award Administrator on various | |
| | proposal development tasks | |
| | Assist with financial reporting, effort certification, and | |
| | sub/award management | |
| | Learn how to use Emory institutional systems for | Compass: Introduction to Compass Fundamentals |
| | award/financial management, effort certification, and reporting | (https://emory.brainier.com/#/object/1556) |
| | *Note: Compass training is | Compass: Account Administrator for Data Managers |
| | available in Brainer for RGC staff on Accounts Receivable, Award | (https://emory.brainier.com/#/object/1077) |
| | Receipts & Set-Up, and Letter of | Compass: Grants Project Activity Status |
| | Credit Management | (https://emory.brainier.com/#/object/1067) |
| | | Compass: Introduction to Expense Reports (https://emory.brainier.com/#/object/1007) |
| | | Compass: Introduction to Inputting & Processing Budget Journals |
| | | (https://emory.brainier.com/#/object/1040) |
| | | Compass: Introduction to Payment Requests (https://emory.brainier.com/#/object/1059) |
| | | Compass: Journal Mover (https://emory.brainier.com/#/object/1079) |

| | | Compass: P-Card Reconciliation, Policies, & Procedures (https://emory.brainier.com/#/object/976) |
|---------------------------------------|--|---|
| Award Types | Distinguish between cost- reimbursable and fixed-price agreements | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |
| Award Management | ■ Develop a strong understanding of award terms and conditions | SRAi LevelUp Course: Principles of Post-Award Non-Financial Administration SRAi LevelUp Course: Principles of Award Negotiation and Set-up (https://sot.emory.edu/research- training/rae.html) |
| | Learn how awards are set up in Emory's financial systems | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |
| | ■ Practice budget analysis and expenditure monitoring | ORA Boot Camp: Best Practices in Award Management (https://emory.brainier.com/#/object/1894) ORA Boot Camp: Mastering Award Management - Leveraging FORT and Beyond (https://emory.brainier.com/#/object/2417) Financial Outlook Reporting Tool (https://ebi.emory.edu/fort/index.html) |
| Technical & Financial Reporting | List the different types of technical and financial reports required by sponsors, and who is responsible for preparing and submitting each | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html)) |

| | Practice reading prepared financial reports and understanding submission deadlines | ORA Boot Camp: Avoiding RPPR Pitfalls – specific to NIH awards (https://emory.brainier.com/#/object/1892) |
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| | | |
| Compliance Deep Dive | Identify compliance areas relevant to the faculty investigator's research (e.g., human subjects, animal welfare, conflict of interest) | SRAi LevelUp Course: Principles in Proposal Development (https://sot.emory.edu/research- training/rae.html) |
| | | |
| Effort Reporting | Describe federal requirements for reporting effort | RAE Instructor-led Day 3 (https://sot.emory.edu/research- training/rae.html) |
| | Identify Emory's systems, policies, procedures, and timeline for reviewing and certifying effort | Effort Certification for Pre-Reviewers (https://emory.brainier.com/#/object/1645) Effort Certification (https://rbo.emory.edu/cost-studies/effort_certification/index.html) |

Phase 3: Advanced Skills

| TOPIC | LEARNING OBJECTIVE | RESOURCE |
|---------------------------------------|--|--|
| Subaward Invoicing & Management | Describe subaward processes and regulations | SRAi LevelUp Course: Principles in Proposal Development SRAi LevelUp Course: Principles of Post-Award Non-Financial Research Administration (https://sot.emory.edu/research- |
| | Describe Emory's subaward processes and regulations | rraining/rae.html) RAE Instructor-led Day 1 (https://sot.emory.edu/research- training/rae.html) |
| | Describe Emory's subrecipient oversight and reporting processes | ORA Boot Camp: Subawards and Subcontracting at Emory (https://emory.brainier.com/#/object/1911) Tuesday Tech Tip: Locating Subrecipient Information in the OSP Subaward System (https://emory.brainier.com/#/object/2173) |
| Award Modifications | Describe processes for requesting and managing award modifications | SRAi LevelUp Course: Principles of Post-Award Non-Financial Research Administration (https://sot.emory.edu/research- training/rae.html) |
| | Analyze the impact of modifications on budgets, subrecipients, effort reporting, and technical/financial reporting | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |
| Closeout | Identify the steps, timeline, and requirements for financially closing an award | SRAi LevelUp Course: Principles of Post-Award Non-Financial Research Administration SRAi LevelUp Course: Principles of Post-Award Financial Research Administration |

| | (https://sot.emory.edu/research- training/rae.html) |
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| Describe the process for preparing final reports and required documentation | RAE Instructor-led Day 2 (https://sot.emory.edu/research- training/rae.html) |

Phase 4: Ongoing Development

| TOPIC | LEARNING OBJECTIVE | RESOURCE |
|-----------------------------|---|--|
| Professional Development | Attend conferences and workshops related to post-award administration | National Council of University Research Administrators (NCURA) (https://www.ncura.edu/) |
| | | Society of Research Administrators International (SRAi) (https://www.srainternational.org/home) |
| | Earn relevant certifications (e.g., Certified Financial Research Administrator) | RACC Study Program (https://sot.emory.edu/research- training/racc-program.html) |
| | Comply with the ORA Continuing Education requirement | ORA Policies and Guidelines (https://ora.emory.edu/guidance/) |
| | | |
| Staying Updated | Keep up with changes in regulations and policies | ORA Communications |
| | Maintain knowledge of Emory policies related to sponsored projects | ORA Policies and Guidelines (https://policies.emory.edu/policies- list.html) |
| | Monitor relevant funding opportunities and trends | Sponsor listservs/updates: NIH (https://list.nih.gov/) NSF (https://new.nsf.gov/news) Grants.gov Community Blog (https://grantsgovprod.wordpress.com/) |

| Additional Tips | Explore mentorship with an experienced colleague | |
|-----------------|--|--|
| | Access and review relevant resources, such as policy manuals, training materials, and online databases | |
| | Ask questions and seek clarification | |
| | Seek supervisor feedback and evaluation to assess training effectiveness | |